Quick Facts

Ontario Schools

2004–05

Ontario

Ministry of Education

2007-00971

The following information is based on 2004–05 data reported by schools, district school boards, and school authorities. Unless otherwise specified, the information refers to Ontario's publicly funded elementary and secondary schools.

Enrolment, 2004–05*

	Elementary	Secondary	Total
Public Schools			
Male	494 070	257 688	751 758
Female	465 303	232 667	697 970
Total	**959 373**	**490 355**	**1 449 728**
Roman Catholic Schools			
Male	236 701	104 632	341 333
Female	229 670	103 173	332 843
Total	**466 371**	**207 805**	**674 176**
All Schools			
Male	730 771	362 320	1 093 091
Female	694 973	335 840	1 030 813
Total	**1 425 744**	**698 160**	**2 123 904**

*Excludes students in Provincial Schools and in care, treatment, and correctional facilities.

Teachers and Administrators in Schools – Full-Time Equivalent (FTE), 2004–05*

	Elementary	Secondary	Total
Teachers and Administrators (FTE)			
Public School Boards			
Male	11 007.84	14 140.28	25 148.12
Female	40 667.12	16 023.52	56 700.64
Roman Catholic School Boards			
Male	4 992.64	6 574.00	11 566.64
Female	20 784.96	7 138.96	27 923.92
Total	**77 462.56**	**43 876.76**	**121 339.32**
Positions Held			
Principals and vice-principals	5 266.12	1 882.08	7 148.20
Percentage female	61.8%	44.7%	57.3%
Department heads	256.36	7 183.20	7 439.56
Percentage female	70.2%	47.6%	48.4%
Classroom and other teachers	71 940.08	34 811.48	106 751.56
Percentage female	80.7%	54.3%	72.1%

*Data are not comparable with those published in Quick Facts prior to 2000–01 owing to a change in methodology: data now represent the computed FTE of active full- and part-time teachers and administrators *excluding those on leave*, rather than headcounts of *only* full-time staff *including those on leave*. Data exclude teachers and administrators in Provincial Schools and care, treatment, and correctional facilities.

Number of Schools, 1994–95 and 2000–2001 to 2004–05*

	1994–95	2000–01	2001–02	2002–03	2003–04	2004–05
Elementary						
Public	2 608	2 573	2 582	2 588	2 601	2 593
Roman Catholic	1 359	1 390	1 387	1 383	1 389	1 387
Total	**3 967**	**3 963**	**3 969**	**3 971**	**3 990**	**3 980**
Secondary						
Public	598	601	604	606	605	616
Roman Catholic	206	229	235	242	248	252
Total	**804**	**830**	**839**	**848**	**853**	**868**
Total						
Public	3 206	3 174	3 186	3 194	3 206	3 209
Roman Catholic	1 565	1 619	1 622	1 625	1 637	1 639
Total	**4 771**	**4 793**	**4 808**	**4 819**	**4 843**	**4 848**

*Excludes Provincial Schools and care, treatment, and correctional facilities.

Enrolment by Grade in Elementary Schools, 2004–05*

Grade	Public Schools	Roman Catholic Schools	Total
JK	75 903	37 150	113 053
K	86 387	41 184	127 571
1	92 395	44 055	136 450
2	93 188	44 954	138 142
3	96 369	47 258	143 627
4	100 925	49 589	150 514
5	102 174	50 004	152 178
6	101 592	50 596	152 188
7	104 385	51 243	155 628
8	106 055	50 338	156 393
Total	**959 373**	**466 371**	**1 425 744**

*Excludes students in Provincial Schools and in care, treatment, and correctional facilities.

Elementary and Secondary School Enrolment, 1994–95 and 2000–2001 to 2004–05*

	1994–95	2000–01	2001–02	2002–03	2003–04	2004–05
Elementary						
Public	900 349	958 489	971 030	974 854	970 358	959 373
Roman Catholic	450 080	476 256	477 240	476 287	472 621	466 371
Total	**1 350 429**	**1 434 745**	**1 448 270**	**1 451 141**	**1 442 979**	**1 425 744**
Secondary						
Public	535 783	508 041	509 063	505 508	485 524	490 355
Roman Catholic	176 359	200 813	205 775	208 291	201 239	207 805
Total	**712 142**	**708 854**	**714 838**	**713 799**	**686 763**	**698 160**
Total						
Public	1 436 132	1 466 530	1 480 093	1 480 362	1 455 882	1 449 728
Roman Catholic	626 439	677 069	683 015	684 578	673 860	674 176
Total	**2 062 571**	**2 143 599**	**2 163 108**	**2 164 940**	**2 129 742**	**2 123 904**

*Excludes students in Provincial Schools and in care, treatment, and correctional facilities.

Enrolment in French-Language Units, 1994–95 and 2000–01 to 2004–05

	1994–95	2000–01*	2001–02	2002–03	2003–04	2004–05
Elementary	69 385	67 564	67 748	67 445	67 172	66 674
Secondary	28 510	25 771	25 090	24 906	22 966	23 165
Total	**97 895**	**93 335**	**92 838**	**92 351**	**90 138**	**89 839**

*Data for 2000–01 have been revised to correct a school classification problem.

Number of Private Schools, 1994–95 and 2000–2001 to 2004–05*

	1994–95	2000–01	2001–02	2002–03	2003–04	2004–05
Elementary	337	453	466	487	477	491
Secondary	54	80	87	106	137	162
Combined**	160	210	213	222	214	222
Total	**551**	**743**	**766**	**815**	**828**	**875**
Included above:						
First Nations schools	—	30	27	28	29	32
Overseas schools	—	13	13	18	18	29

*Includes First Nations and overseas secondary and combined schools. Elementary-level First Nations and overseas schools do not report to the ministry.

**"Combined schools" offer both elementary and secondary education.

Enrolment by Grade in Secondary Schools, 2004–05*

Grade	Public Schools	Roman Catholic Schools	Total
Pre-Grade 9	2 529	316	2 845
Grade 9	114 588	51 768	166 356
Grade 10	114 152	49 851	164 003
Grade11	111 772	47 163	158 935
Grade 12 – no U or M courses	43 576	14 886	58 462
Grade 12 – fewer than 6 U or M courses	43 232	18 033	61 265
Grade 12 – 6 or more U or M courses	54 703	24 680	79 383
Students 21 or over	5 803	1 108	6 911
Total	**490 355**	**207 805**	**698 160**

*Excludes students in Provincial Schools and in care, treatment, and correctional facilities.

Teachers and Administrators in Schools – Full-Time Equivalent (FTE), 2000–01 to 2004–05*

	2000–01**	2001–02	2002–03	2003–04	2004–05
Positions Held – Elementary					
Principals and vice-principals	5 396.24	5 361.60	5 319.00	5 281.84	5 266.12
Percentage female	58.2%	59.4%	60.0%	60.9%	61.8%
Department heads	393.84	360.72	312.00	284.76	256.36
Percentage female	69.9%	69.4%	66.8%	70.8%	70.2%
Classroom and other teachers	70 686.24	70 324.76	70 821.96	70 989.64	71 940.08
Percentage female	79.5%	80.0%	80.1%	80.3%	80.7%
Positions Held – Secondary					
Principals and vice-principals	1 877.12	1 892.16	1 903.68	1 887.72	1 882.08
Percentage female	42.7%	43.1%	44.4%	44.2%	44.7%
Department heads	7 316.32	7 412.08	7 888.72	7 128.48	7 183.20
Percentage female	45.5%	46.4%	47.8%	47.0%	47.6%
Classroom and other teachers	34 614.80	34 477.44	34 156.92	33 832.80	34 811.48
Percentage female	52.7%	53.0%	53.3%	53.8%	54.3%

*Data are not comparable with those published in Quick Facts prior to 2000–01 owing to a change in methodology: data now represent the computed FTE of active full- and part-time teachers and administrators *excluding those on leave,* rather than headcounts of *only* full-time staff *including those on leave*. Data exclude teachers and administrators in Provincial Schools and care, treatment, and correctional facilities.

**Data have been updated since their original publication.

Private School Enrolment, 1994–95 and 2000–01 to 2004–05*

	1994–95	2000–01	2001–02	2002–03	2003–04	2004–05
Male Enrolment						
Elementary	19 465	26 492	26 726	27 643	26 814	26 455
Secondary	4 461	6 248	6 626	8 286	10 650	9 458
Combined**	15 082	24 307	25 091	27 233	23 901	24 958
Total	**39 008**	**57 047**	**58 443**	**63 162†**	**61 365**	**60 871**
Female Enrolment						
Elementary	18 113	24 671	25 192	25 770	24 992	24 832
Secondary	3 717	6 129	6 211	7 603	9 661	9 166
Combined**	14 713	22 057	22 807	24 912	22 213	23 067
Total	**36 543**	**52 857**	**54 210**	**58 285**	**56 866**	**57 065**
Total Enrolment						
Elementary	37 578	51 163	51 918	53 413	51 806	51 287
Secondary	8 178	12 377	12 837	15 889	20 311	18 624
Combined**	29 795	46 364	47 898	52 145	46 114	48 025
Total	**75 551**	**109 904**	**112 653**	**121 447**	**118 231**	**117 936**

*Includes enrolment at First Nations and overseas secondary and combined schools. Elementary-level First Nations and overseas schools do not report to the ministry.

**"Combined schools" offer both elementary and secondary education.

†Data have been updated since their original publication.

Enrolment in French as a Second Language, 2004–05

	Core Program	Extended Program	Immersion Program	Total
Elementary				
Public	498 861	6 530	74 726	580 117
Roman Catholic	259 174	20 225	24 368	303 767
Total	**758 035**	**26 755**	**99 094**	**883 884**
Secondary				
Public	69 288	5 103	12 673	87 064
Roman Catholic	25 400	2 839	4 013	32 252
Total	**94 688**	**7 942**	**16 686**	**119 316**
Elementary and Secondary				
Public	568 149	11 633	87 399	667 181
Roman Catholic	284 574	23 064	28 381	336 019
Total	**852 723**	**34 697**	**115 780**	**1 003 200**

Adults in Secondary Day School, 1994–95 and 2000–01 to 2004–05

	1994–95	2000–01	2001–02	2002–03	2003–04	2004–05
Male						
19–21	31 842	16 549	15 879	14 702	13 914	13 531
22 and over	18 558	2 404	2 532	2 488	2 112	1 988
Total	**50 400**	**18 953**	**18 411**	**17 190**	**16 026**	**15 519**
%*	7.1%	2.7%	2.6%	2.4%	2.3%	2.2%
Female						
19–21	20 430	10 722	10 309	9 892	9 445	9 388
22 and over	31 287	5 538	4 869	5 049	4 321	3 713
Total	**51 717**	**16 260**	**15 178**	**14 941**	**13 766**	**13 101**
%*	7.3%	2.3%	2.1%	2.1%	2.0%	1.9%
Total						
19–21	52 272	27 271	26 188	24 594	23 359	22 919
22 and over	49 845	7 942	7 401	7 537	6 433	5 701
Total	**102 117**	**35 213**	**33 589**	**32 131**	**29 792**	**28 620**
%*	14.3%	5.0%	4.7%	4.5%	4.3%	4.1%

*Percentage of total secondary school enrolment.

Continuing Education Provided by School Boards, 2003–04*

	English	French	Total
Secondary school credit	270 628	1 916	272 544
Correspondence or self study	34 895	4 299	39 194
Adult basic literacy and numeracy	13 990	167	14 157
English or French as a second language for adults	219 665	2 776	222 441
Native as a second language for adults	24	0	24
Citizenship and official national languages	8 111	0	8 111
Non-credit/general interest	73 639	1	73 640
Total	**620 952**	**9 159**	**630 111**

* Information is reported to the ministry after the completion of the school year (e.g., 2003–04 data are reported in 2004–05). The reporting year runs from September 1 to August 31. Figures include summer enrolments.

Continuing Education Provided by School Boards, 1999–2000 to 2003–04*

	1999–2000**	2000–01	2001–02	2002–03	2003–04
Secondary school credit	*193 287*	248 434	293 894	291 544	272 544
Correspondence or self-study	*42 312*	39 663	53 062	44 220	39 194
Adult basic literacy and numeracy	*10 644*	13 753	11 708	14 537	14 157
English or French as a second language for adults	*120 736*	174 739	229 009	229 181	222 441
Native as a second language for adults	*1 482*	49	40	61	24
Citizenship and official national languages	*8 143*	5 007	8 070	8 570	8 111
Non-credit/general interest	*83 456*	78 522	75 300	71 700	73 640
Total	***460 060***	**560 167**	**671 083**	**659 813**	**630 111**

*Information is reported to the ministry after the completion of the school year (e.g., 2003–04 data are reported in 2004–05). The reporting year runs from September 1 to August 31. Figures include summer enrolments.

**Data for 1999–2000 do not include figures from the Toronto District School Board (TDSB), which were not available. The TDSB reported a total of approximately 198 000 students in 1998–99 and 122 000 students in 2000–01.

Financial Information, 2000–01 to 2004–05*

	2000–01	2001–02	2002–03	2003–04	2004–05
School Boards					
Revenue (excluding revenue from reserves)	$14 117 365 172	$14 470 235 433	$15 437 491 953	$16 066 058 019	$16 989 182 159
Expenditures (excluding expenditures to reserves)	14 300 124 135	14 547 846 574	15 222 004 891	15 927 170 811	17 044 309 794
Net transfers to/(from) reserves	(131 100 817)	(40 939 146)	274 925 477	116 819 932	(54 515 652)
Surplus/(Deficit) at year end	(51 658 128)	(36 671 990)	(59 438 412)	22 067 276	(611 983)
Reserve at year ending August 31	1 012 603 488	987 300 564	1 285 820 635	1 534 772 813	1 381 028 806
School Authorities					
Revenue (excluding revenue from reserves)	39 127 258	36 404 261	37 139 270	39 250 746	42 114 925
Expenditures (excluding expenditures to reserves)	38 835 239	35 806 946	37 350 072	38 877 274	40 341 800
Net transfers to/(from) reserves	348 352	585 279	258 903	877 124	1 492 301
Surplus/(Deficit) at year end	(56 333)	12 036	(469 705)	(503 652)	280 824

*Data are not comparable with data for years prior to 1999–2000 owing to a change in methodology.

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